



# KEMEROVO STATE MEDICAL UNIVERSITY

## International department

### ABSTRACT

#### of the work program of the course

#### Psychology and pedagogy

#### specializing in training in 31.05.01. General Medicine

<b>Labor intensity in hours / CU</b>	36/1
<b>The purpose of studying the course</b>	Formation in students of the foundations of psychological and pedagogical competencies necessary in future professional activities, development of professional qualities and abilities; formation of an adequate idea of a person as the highest value; creation of a psychological, pedagogical, ethical worldview as a foundation for studying the disciplines of the professional cycle and for subsequent professional activities.
<b>Place of course in the curriculum</b>	Obligatory part
<b>Study of a course requires knowledge obtained earlier in the training completion of courses</b>	Bioethics, history, history of medicine, cultural studies, foreign language, law.
<b>This course is necessary for the successful training completion of courses</b>	Philosophy, psychiatry, medical psychology, public health and health care life safety.
<b>Formed competencies (competence index)</b>	UC -1 (Universal Competence ID-1, ID-2, ID-3, ID-4, ID-5) UC -3 (Universal Competence ID-1, ID-2, ID-3) UC -4 (Universal Competence ID-1, ID-2, ID-3, ID-4) UC -6 (Universal Competence ID-1, ID-2, ID-3, ID-4) UC -9 (Universal Competence ID-1, ID-2) CPC-1 (Common Professional Competence ID-1), CPC -2 (Common Professional Competence ID-1, ID-2, ID-3)
<b>Topics studied</b>	<b>Section 1. Introduction to General psychology</b> 1. Psychology as a science. The subject and tasks of psychology. Interactions of psychology and medicine 2. The history of the formation of psychology. Psychology as a science about the soul, consciousness. The main schools and directions of modern psychology. 3. Mind and body. The structure of the psyche. Basic functions of the psyche. The emergence and development of the psyche in the process of evolution. The development of the psyche and consciousness. Relationship between consciousness and the unconscious.

	<p>4. Mental phenomena and their groups. Mental cognitive and emotional-volitional processes. Mental regulation of behavior and activity.</p> <p>5. Psychology of personality. Modern psychological theories of personality and their classification. Individual. Personality. Subject of activity. Individuality.</p> <p>6. Psychology of individual differences. Temperament, character, abilities, style of activity. Constitutional approach to the development of the psyche. Accounting for the mental properties of a person in the professional activities of a doctor.</p> <p><b>Section 2. Developmental Psychology</b></p> <p>1. General questions of developmental psychology. Psychology of human development in the works of foreign and domestic psychologists. Personality development at different age stages.</p> <p><b>Section 3. Social psychology</b></p> <p>1. Introduction to the psychology of professional communication. Fundamentals of medical communication. Psychology of formation of successful relationships between doctor and patient.</p> <p>2. Fundamentals of the psychology of conflict. Conflicts in the medical environment and their prevention. Psychology of people management.</p> <p><b>Section 4. Psychology of a healthy lifestyle</b></p> <p>1. Psychology of health and healthy lifestyle. Internal picture of the disease.</p> <p><b>Section 5. Pedagogical Psychology</b></p> <p>1. Pedagogy as a science, and its components in the activities of a doctor. Modern approaches to the organization of continuous medical education.</p> <p>2. Fundamentals of medical and educational activities of a doctor. Conditions and principles of organizing an inclusive educational environment.</p>
<b>Types of educational work</b>	<p><b>Contact work of students with the teacher</b></p> <p><i>Classroom (types):</i></p> <ul style="list-style-type: none"> <li>- lectures,</li> <li>- seminars.</li> </ul> <p><i>Extracurricular (types):</i></p> <ul style="list-style-type: none"> <li>- consultations.</li> </ul> <p><i>Independent work:</i></p> <ul style="list-style-type: none"> <li>- written;</li> <li>- practical</li> </ul>
<b>Form of intermediate check-up</b>	Credit